

Cover Sheet: Request 16001

CIS 4XXX Web Development

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Sanethia Thomas sanethiat@ufl.edu
Created	3/22/2021 5:50:16 PM
Updated	5/13/2021 4:37:49 PM
Description of request	Intro to Web Development and Design Special Topics Course Proposal

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	ENG - Computer and Information Science and Engineering 19140000	Christina Gardner-McCune		4/23/2021
No document changes					
College	Approved	ENG - College of Engineering	Heidi Dublin	Approved by HWCOE Curriculum Committee and Faculty Council	5/13/2021
Web Development Syllabus Revised.docx					5/3/2021
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			5/13/2021
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Catalog					
No document changes					
Student Academic Support System					
No document changes					
College Notified					
No document changes					

Course|New for request 16001

Info

Request: CIS 4XXX Web Development

Description of request: Intro to Web Development and Design Special Topics Course Proposal

Submitter: Sanethia Thomas sanethiat@ufl.edu

Created: 3/22/2021 5:56:08 PM

Form version: 3

Responses

Recommended Prefix

Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.

Response:

CIS

Course Level

Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).

Response:

3

Course Number

Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.

Response:

XXX

Category of Instruction

Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.

Response:

Intermediate

- 1000 level = Introductory undergraduate
- 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate
- 4000/5000= Joint undergraduate/graduate
- 4000/6000= Joint undergraduate/graduate

**Joint undergraduate/graduate courses must be approved by the UCC and the Graduate Council)*

Lab Code

Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

Response:

C

Course Title

Enter the title of the course as it should appear in the Academic Catalog. There is a 100 character limit for course titles.

Response:

Intro to Web Development and Design

Transcript Title

Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 30 characters (including spaces and punctuation).

Response:

Web Development and Design

Degree Type

Select the type of degree program for which this course is intended.

Response:

Baccalaureate

Delivery Method(s)

Indicate all platforms through which the course is currently planned to be delivered.

Response:

Online, On-Campus

Co-Listing

Will this course be jointly taught to undergraduate, graduate, and/or professional students?

Response:

No

Effective Term

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:
Fall

Effective Year

Select the requested year that the course will first be offered. See preceding item for further information.

Response:
2022

Rotating Topic?

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:
Yes

Repeatable Credit?

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:
Yes

If repeatable, # total repeatable credit allowed

Indicate the maximum number of total repeatable credits allowed per student.

Response:
2

Amount of Credit

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:
3

S/U Only?

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:
No

Contact Type

Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:

Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:

3

Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 500 characters or less. See course description guidelines.

Response:

Web Development and Design Foundations introduces HTML and CSS topics such as text configuration, color configuration, and page layout, with an enhanced focus on the topics of design, accessibility, and Web standards. The text relates both the necessary hard skills (such as HTML5, CSS, and JavaScript) and soft skills (design, e-commerce, and promotion strategies) considered fundamental to contemporary web development. Students will experience developing and designing a web application.

Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Courses level 3000 and above must have a prerequisite.

Please verify that any prerequisite courses listed are active courses.

Response:

COP 3502 Programming Fundamentals 1 & COP 3503 Programming Fundamentals 2

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order

to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.

- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.
- If the course prerequisite should list a specific major and/or minor, please provide the plan code for that major/minor (e.g., undergraduate Chemistry major = CHY_BS, undergraduate Disabilities in Society minor = DIS_UMN)

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and undergraduate PBH student should be written as follows: HSC 3502(C) & (HSC 3057 or HSC 4558) & UGPBH

Co-requisites

Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system. If there are none please enter N/A.

Response:

N/A

Rationale and Placement in Curriculum

Explain the rationale for offering the course and its place in the curriculum.

Response:

Web Development is a critical skill set in demand within computer science and software engineering. It is projected to have over 1.5 million jobs in 2021. Students should learn the basics of web development and design as it is becoming a valuable skill to be competitive in the job market.

Course Objectives

Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.

Response:

- Understand the well-rounded selection of topics includes both hard skills like HTML5, CSS, and JavaScript, and soft skills such as web design, website promotion, and e-commerce, providing students with a strong foundation as they pursue careers as web professionals.
- Have an emphasis on hands-on practice through lab exercises, and the development of websites through ongoing real-world case studies is covered.
- Understand the Architecture of Web Applications and Web Servers
- Have experience with Javascript Web Development Frameworks and MERN Stack
- Understand Web Application Security and Testing

Course Textbook(s) and/or Other Assigned Reading

Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. Please provide specific examples to evaluate the course and identify required textbooks.

Response:

- Web Development and Design
- Terry Felke-Morris, Harper College
- 2019 9th Edition
- 9780134801360

Weekly Schedule of Topics

Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.

Response:

Week 1	1: Introduction
Week 2	2: HTML Basics
Week 3	3: CSS
Week 4	Javascript and JQuery
Week 5	4: Visual Elements and Graphics
Week 6	5: Web Design
Week 7	6/7: Page Layout
Week 8	Project Presentations No Lab Article Analysis No Quiz
Week 9	8/9: Tables/Forms
Week 10	10: Web Development Deployment
Week 11	11: Web Multimedia and Interactivity
Week 12	Project Presentations
Week 13	12: E-Commerce Shopping Cart
Week 14	13: Web Promotion
Week 15	Web Security and Testing

Grading Scheme

List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades. If participation and/or attendance are part of the students grade, please provide a rubric or details regarding how those items will be assessed.

Response:

Participation/Assignments

Quizzes (10 drop 1) 20%

Article Analysis (3) 15%

Final Project 35%

Peer Evaluation 10%

Instructor(s)

Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.

Response:

Sanethia Thomas

Attendance & Make-up

Please confirm that you have read and understand the University of Florida Attendance policy.

A required statement related to class attendance, make-up exams and other work will be included in the syllabus and adhered to in the course. Courses may not have any policies which conflict with the University of Florida policy. The following statement may be used directly in the syllabus.

- Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Response:

Yes

Accommodations

Please confirm that you have read and understand the University of Florida Accommodations policy. A statement related to accommodations for students with disabilities will be included in the syllabus and adhered to in the course. The following statement may be used directly in the syllabus:

- Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Response:

Yes

UF Grading Policies for assigning Grade Points

Please confirm that you have read and understand the University of Florida Grading policies. Information on current UF grading policies for assigning grade points is required to be included in the course syllabus. The following link may be used directly in the syllabus:

- <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Response:

Yes

Course Evaluation Policy

Course Evaluation Policy

Please confirm that you have read and understand the University of Florida Course Evaluation Policy. A statement related to course evaluations will be included in the syllabus. The following statement may be used directly in the syllabus:

- Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/public-results/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Response:

Yes

Web Development and Design Foundation

Class Periods: TBD

Location: TBD

Academic Term: Fall 2022

Instructor:

Dr. Sanetha Thomas

Sanethiat@ufl.edu

571-839-3345

Office Hours: TBD

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website

- TBD

Course Description

- **Web Development and Design Foundations** introduces HTML and CSS topics such as text configuration, color configuration, and page layout, with an enhanced focus on the topics of design, accessibility, and Web standards. The text relates both the necessary hard skills (such as HTML5, CSS, and JavaScript) and soft skills (design, e-commerce, and promotion strategies) considered fundamental to contemporary web development. An emphasis on hands-on practice provides a well-rounded foundation to help students as they pursue careers as web professionals. We will also cover and implement software development practices, common security concerns and prevention techniques, application programming interfaces, and network protocols.

Course Pre-Requisites / Co-Requisites

- COP 3502C Programming Fundamentals 1
- COP 3503C Programming Fundamentals 2

Course Objectives

This course will cover the following topics (not necessarily in this order):

- Understand the well-rounded selection of topics includes both hard skills like HTML5, CSS, and JavaScript, and soft skills such as web design, website promotion, and e-commerce, providing students with a strong foundation as they pursue careers as web professionals.
- Have an emphasis on hands-on practice through lab exercises, and the development of websites through ongoing real-world case studies is covered.
- Understand the Architecture of Web Applications and Web Servers
- Have experience with Javascript Web Development Frameworks and MERN Stack
- Understand Web Application Security and Testing

Materials and Supply Fees

N/A

Relation to Program Outcomes (ABET):

The table below is an example. Please consult with your department's ABET coordinator when filling this out.

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying	Low

principles of engineering, science, and mathematics	
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	Medium
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

- Web Development and Design
- Terry Felke-Morris, Harper College
- 2019 9th Edition
- 9780134801360

Course Schedule

Week	Dates	Chapter	Lab	Weekly Assignments	Quiz (Given on Fridays)
Week 1		1: Introduction	No Lab	No Assignment	Practice Quiz
Week 2		2: HTML Basics	HTML	HTML	Quiz 1
Week 3		3: CSS	CSS	CSS	Quiz 2
Week 4		Javascript and JQuery	Javascript and JQuery	Javascript and JQuery	Quiz 3
Week 5		4: Visual Elements and Graphics	Front End React	React	Quiz 4
Week 6		5: Web Design	Modeling	Express/Node	Quiz 5
Week 7		6/7: Page Layout	Wireframes	Wireframes	Quiz 6
Week 8		Project Presentations	No Lab	Article Analysis	No Quiz

Week 9	8/9: Tables/Forms	Tables/Forms	MongoDB	Quiz 7
Week 10	10: Web Development	Deploying	Connecting full stack	Quiz 8
Week 11	11: Web Multimedia and Interactivity	Web Multimedia and Interactivity	Web Multimedia and Interactivity	No Quiz
Week 12	Project Presentations	No Lab	Article Analysis	Quiz 9
Week 13	12: E- Commerce	Shopping Cart	Shopping Cart	Quiz 10
Week 14	13: Web Promotion	No lab		No Quiz
Week 15	Web Security	Web Security		Quiz 11

F2F Course Policy in Response to COVID-19

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.

Information on current UF grading policies for assigning grade points: catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/.

The grade breakdown is as follows:

<u>Grade Category</u>	<u>Percentage</u>	<u>Letter</u>	<u>Range (%)</u>
Assignments	20%	A	94 – 100
Quizzes (10 drop 1)	20%	A-	90 – 93
		B+	87 – 89
Article Analysis (3)	15%	B	84 – 86
		B-	80 – 83
		C+	77 – 79

Final Project	35%	C	74 – 76
Peer Evaluation	10%	C-	70 – 73
Total	100%	D+	67 – 69
		D	64 – 66
		D-	60 – 63

Assignment Types

- Assignments will consist of concept practice through modeling, code submissions and/or refactoring,
- Quizzes will be multiple choice, true/false, short answer, and fill in the blank. Some questions may be scenario-based.
- Article Analysis will consist of a comprehensive review of a current peer reviewed article to include summary, key takeaways, and assessment.
- Final project will allow students to build a web application that includes frontend/backend, APIs and deployment for a client based on the clients needs.
- Peer evaluation will be an average score given by your peers.

NOTE: A C- will not be a qualifying grade for critical tracking courses. In order to graduate, students must have an overall GPA and an upper-division GPA of 2.0 or better (C or better). Note: an average of C- is equivalent to a GPA of 1.67 and therefore does not satisfy this graduation requirement. For more information on grades and grading policies, please consult [the catalog](#).

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

****Academic Dishonesty will be dealt with strictly.** Sharing / copying, “borrowing” of code structure, discussing code structure, looking at code from another student or providing such code, and plagiarism, in addition to other dishonest behaviors, are all considered academic dishonesty. Absolutely no information regarding assignment solutions may be shared by students except at a conceptual level. If students implement algorithms from other sources, they must cite those sources.

Students may not copy code from the Internet or other sources under any circumstances. Any student found to have violated these rules, whether a provider or receiver or unauthorized help, will be given a zero and referred to the Honor Court. When in doubt, ask.

Code Submissions

Functionality is key to success in software development and computer science, so it is **extremely important** that the guidelines are followed. Failure to follow these instructions will result in penalties.

- 1) Code must compile / run in debug and release mode. Debug information should never be released in the final version of a software project. **Projects that do not compile AND run will be marked zero.**
- 2) Include only those files specified by the documents in your archive. Projects should have no directory structure except as explicitly mentioned in the documentation (i.e., relevant files and folders should be submitted in the root of the zip file.) It should be possible to open the archive, copy your files directly into the project, compile, and then run the project without further steps. **If the project has naming or organization error(s), its grade will be zero.**

Attendance policy and Expectations for the Class

Students are expected adhere to the following guidelines in this course:

Students are strongly recommended to attend class, labs, and listen to all lectures. Requirements for class participation and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

Class Participation. In class participation is critical to the success for all students. Students are not allowed to make up in class assignments and the late policy does not apply to in class assignments.

Grade reviews must be requested within one week of a grade being posted. After one week, no grade will be revisited. In the event of a grade review, the entire assignment will be reviewed.

Peer Evaluations. Each team member will score their team members and themselves. They are to provide a rating and justification of the rating. A team member who has an average peer evaluation score of 70-79 will receive a 15% penalty for the associated assignments. A team member who has an average peer evaluation score of less than 70 will receive a penalty determined by the professor of the course considering the evaluated contribution and justification provided by their team members.

All assignments are due by the time listed on Canvas. Projects and homework with a cascading deduction: one (1) business day late for 10% penalty; two (2) business days for 30% penalty; or three (3) business days for 60% penalty. Assignments will not be accepted after 3 business days. Quizzes and tests may not be submitted late for credit except with instructor approval for extenuating circumstances (see below).

Exam and quiz make-ups will not be given except in extenuating circumstances. The drop quiz policy will be enforced. For make-up consideration, students will be required to submit written documentation from a reputable source as evidence. For any planned event, the student is expected to contact the instructor no less than two weeks in advance for consideration. *Please note that there is no guarantee that requests will be accommodated.* Social, networking, and club events may be taken into consideration strictly at the discretion of the instructor.

Requirements for class participation and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

Quizzes may be reviewed during office hours but will not be distributed. Making good assessments takes time and testing. Unfortunately, some disreputable organizations and companies attempt to compromise exams to give some students an edge for a fee. To combat this, we will always allow students to review quizzes and exams during office hours but will not release them.

Students should arrange for project help and grade questions during office hours. Students should make plans to meet with the Peer Mentors and Teacher Assistants during scheduled office hours or try to arrange an appointment with the TA. Do not send email to, send private messages to, or "@" instructors or TAs about grades.

All correspondence should be engaged via email. For matters directed to the professor, email the professor directly. Please allow 48 business hours for a response.

Student Assistance

The following services are available to students requiring accommodations:

[Web Development, CEN](#)
[Dr. Saethia Thomas, Fall 2022](#)

Accommodations for Students– Students Requesting accommodation must first register with the Dean of Students Office. That office will provide the student with documentation that he/she must provide to the course instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF Counseling Services – Resources are available on-campus for students having personal problems or lacking clear career and academic goals. The resources include:

- Career Resource Center, Reitz Union, 392-1601, Career development assistance and counseling
- University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling
- SHCC mental Health, Student Health Care Center, 392-1171, personal counseling
- Center for Sexual Assault/Abuse Recovery and Education (CARE), Student Health Care Center, 392-1161, sexual assault counseling.

Software Use Policy

All faculty, staff and student of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at gatorevals.aa.ufl.edu/public-results/.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu

Career Connections Center: Career assistance and counseling services career.ufl.edu/

Library Support: cms.uflib.ufl.edu/ ask various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: General study skills and tutoring. teachingcenter.ufl.edu/

Writing Studio: writing.ufl.edu/writing-studio/<http://writing.ufl.edu/writing-studio/>

Student Complaints On-Campus: sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/

On-Line Students Complaints: distance.ufl.edu/student-complaint-process/ /

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit umatter.ufl.edu/ to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit counseling.ufl.edu/ or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu/.

University Police Department: Visit police.ufl.edu/ or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, ufhealth.org/emergency-room-trauma-center.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>